

PTO Meeting – 11 June 2020 (via Zoom)

Present: Karly and Mike Grifasi; Sam Barber; Julie Ferguson; Laura-Anne Minkoff-Zern; Emily Hart-Gorman; Lesley Porcelli; Ashley Bloomer; Budoor Flayyih; Ashley Kennard; Rebecca Mannion; Sarah Brown; Matthew Fuller; Amy Warner; Jeff Tamburo; Kate LaClair; Kari Zhe-Heimerman; Karen Cordano; Maura Ackerman; Beth Myers; Boryana Rossa

Principal Report

Summer School (Elementary & Middle School) available 6 July – 14 August (to make up assignments; enroll by 30 June 2020; some more interactive piece; Robin Young will be posting on MyOn

Karly Grifasi:

Approval of minutes

New PTO Website

Thanks for all the hard work over the year, rolling with it, to all the PTO board, including Connie Myers at beginning of the year

Treasurer's Report (Mike)

Other Items of Business:

Scholastic Book Fair Fundraiser update (Kari Z-H)

Mural of Middle Eastern Dreams by artist Nadah (Rebecca) in parking lot between Taps and Munjeds on Westcott St. \$850 needed; hoping for sponsorship and participation of Ed Smith 7th and 8th graders, Nottingham students; \$200 proposed and approved to contribute

Election of officers except Karly (Pres.) and Mike (Treasurer) whose roles are two years; all other officers voted in to continue: Kari/Julie (VPs); Kate S./Eric Ferguson (Rec. Secs.); Ashley B. (Corres. Sec.); Rebecca (Outreach coordinator). Amy Warner (teacher liaison) & Karen Cordano (ex-pres.) kindly agreed to continue in their roles.

8th Grade Moving Up Planning Committee report (Kate S.) for 15 & 16 June
Kindergarten classes each doing own moving up ceremony

Yearbooks: not sure still when they will arrive; distribution to be made locally when they do; Emily H-G can help with getting addresses if before 30 June

Will students still have access to Seesaw after end of school year? Emily to check

Ideas to celebrate end of year: placing rocks at Ed Smith sign; banging pots/cheering/clapping outside homes at 3 p.m. on 16 June, last day of school.

Sharing of slideshow: Robin Young will have it and could be asked.

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